

DEVELOPMENTAL PEDIATRICS
Children's Hospital of The King's Daughters, Inc.
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NEW PATIENT COMPREHENSIVE HISTORY FORM

Please carefully read & complete all sections of this form.

DEMOGRAPHICAL INFORMATION

Date : _____ Person completing this form and relation to the child: _____

Child's Name: _____

Birth date: _____ Last Name _____ First Name _____ Middle Initial _____
Age: _____ Sex: Male Female

Home Address: _____

Street _____ City _____ State _____ Zip _____

Contact phone numbers: _____
Home _____ Work _____ Cell/Mobile _____

Child's primary health care provider: _____ Who recommended this evaluation? _____

WHEN and WHY DID YOU FIRST BECOME CONCERNED ABOUT YOUR CHILD?

PLEASE STATE THE MAIN CONCERN(S) OR REASON(S) FOR SEEKING HELP AT THIS PARTICULAR TIME: (use back if needed)

WHAT SPECIFIC QUESTIONS WOULD YOU LIKE ANSWERED BY THIS EVALUATION?

1. _____
2. _____
3. _____

HAS YOUR CHILD EVER BEEN EVALUATED FOR THIS PROBLEM BEFORE? Yes No If yes, by whom and when?

PLEASE LIST NAMES OF OTHER PROFESSIONALS WHO HAVE EVALUATED YOUR CHILD and ANY DIAGNOSES PROVIDED:

(Examples: ENT, Neurologist, Psychiatrist (MD), Psychologist (PhD), LCSW, Counselor, Geneticist, Physiatrist (Physical Medicine & Rehabilitation), Developmental Pediatrician)

HOSPITALIZATIONS: None Yes *If yes, please provide date and reason for the hospitalization (s): _____

SURGERIES: None Yes *If yes, please list approximate date and type of surgery: _____

SERIOUS ACCIDENTS OR INJURIES: None Yes * If yes, please describe: _____

PLEASE LIST ANY UNUSUAL AND/OR TRAUMATIC FAMILY EVENT IN YOUR CHILD'S LIFE WHICH YOU FEEL MAY HAVE AFFECTED YOUR CHILD (Examples: birth of sibling, death in the family, divorce, illnesses, frequent school changes, abuse)

EVENT	CHILD'S AGE	COMMENTS

PEER RELATIONSHIPS & SOCIAL SKILLS

Are there same age children in your neighborhood? Yes No
 Does your child seek friendships with same age peers? Yes No
 Is your child sought by peers for friendship? Yes No
 Does your child have trouble making or keeping friends? Yes No *If yes, please explain:* _____

Who does your child prefer to play with? Younger children Older children Same age children
 Family members only Alone/Solitary Prefers adults

INTERESTS AND ACCOMPLISHMENTS OF YOUR CHILD

What are your child's favorite toys, games, hobbies, and interests? _____
 Clubs, sports, recreational activities: _____
 What are your child's areas of greatest accomplishment? _____
 What does your child dislike doing most? _____
 What do you like most about your child? _____

PAST MEDICAL HISTORY

BIRTH/NEWBORN HISTORY

- Was the baby born on time (term gestation)? Yes No *Number of weeks born: early* ____ *late* ____
 ➤ State reason (if known) for preterm or early birth: _____
- Baby's birth weight: _____ Mother's age at the time of this pregnancy: _____
- Number of pregnancies *prior to or before* the pregnancy with *this* child: _____
- Number of children born prior to the pregnancy of *this* child: _____
- List any complications or illnesses which occurred during this pregnancy: _____
- List prescribed medications taken during this pregnancy: _____
- List any over-the-counter medications taking during this pregnancy: _____
- Did the mother drink any alcohol during this pregnancy? No Yes Suspected Not known
 ➤ Number of drinks per day *and* in which trimesters: _____
- Did the mother smoke cigarettes while pregnant? No Yes Suspected Not known *Packs per day:* _____
- Did the mother take any illegal/street drugs used during the pregnancy? No Yes Suspected Not known
 ➤ Cocaine Marijuana Heroin Other: _____
- Type of delivery: vaginal cesarean section (C/S) forceps vacuum extraction breech
- Reason for delivery if not vaginal or repeat C/S: fetal distress premature rupture of membranes high blood pressure (mother) Pre-eclampsia Breech presentation Other: _____
- Was resuscitation or oxygen required? Yes No. *Apgar score (if known):* ____ at 1 minute ____ at 5 minutes
- Did the baby spend time in the special care nursery or NICU following birth? No Yes *If yes, please explain:* _____
- Did your baby pass his/her newborn hearing screen prior to discharge from the hospital? No Yes
- Infant's age when discharged from the nursery? _____

BEHAVIORS OF CONCERN:

***Please check any of the following which are concerning or unusual (**when compared to children of the same as your child)

<input type="checkbox"/> Short attention span <input type="checkbox"/> Impulsive <input type="checkbox"/> Distractible <input type="checkbox"/> Restless, fidgety <input type="checkbox"/> Hyperactive <input type="checkbox"/> Poor concentration <input type="checkbox"/> Poor organization skills <input type="checkbox"/> Attention seeking <input type="checkbox"/> Incomplete task assignments	<input type="checkbox"/> Excessive anxiety/worry <input type="checkbox"/> Unusual fears or worries <input type="checkbox"/> Frequently sad <input type="checkbox"/> Depressed <input type="checkbox"/> Angry <input type="checkbox"/> Withdrawn <input type="checkbox"/> Shy <input type="checkbox"/> Low self-esteem <input type="checkbox"/> Bullied <input type="checkbox"/> Stranger anxiety <input type="checkbox"/> Social anxiety <input type="checkbox"/> Excessive irritability	<input type="checkbox"/> Unusual tantrums/meltdowns <input type="checkbox"/> Fighting <input type="checkbox"/> Aggressive behaviors <input type="checkbox"/> Defiance <input type="checkbox"/> Lying <input type="checkbox"/> Stealing <input type="checkbox"/> Fire setting <input type="checkbox"/> Destruction of property <input type="checkbox"/> Cruelty to animals <input type="checkbox"/> Bullies others <input type="checkbox"/> Unusual sexual activity <input type="checkbox"/> Frequent or abrupt mood swings <input type="checkbox"/> Hears or sees things others do not	<input type="checkbox"/> Difficulty falling asleep <input type="checkbox"/> Difficulty staying asleep <input type="checkbox"/> Sleep walking <input type="checkbox"/> Talking when asleep <input type="checkbox"/> Nightmares <input type="checkbox"/> Night terrors <input type="checkbox"/> Grinds teeth <input type="checkbox"/> Use of self stimulatory behaviors to calm or sleep (such as rocking, head banging)
<u>Academic Concerns:</u> <input type="checkbox"/> Reading <input type="checkbox"/> Spelling <input type="checkbox"/> Hand writing <input type="checkbox"/> Fine motor skills <input type="checkbox"/> Math <input type="checkbox"/> Verbal expression <input type="checkbox"/> Written expression	<input type="checkbox"/> Limited range of food preferences <input type="checkbox"/> Smells or sniffs foods/people/objects <input type="checkbox"/> Unusual sexual behavior <input type="checkbox"/> Separation anxiety (severe) <input type="checkbox"/> Obsessions	<input type="checkbox"/> Unusual eye contact <input type="checkbox"/> Lack of interest in playing with other children. <input type="checkbox"/> Unafraid of common dangers <input type="checkbox"/> No fear of strangers <input type="checkbox"/> Unusual Repetitive play or behavior <input type="checkbox"/> Lack of response to pain	<input type="checkbox"/> Rarely responds to name <input type="checkbox"/> Aloof/Indifferent <input type="checkbox"/> Resists change <input type="checkbox"/> Difficulty or meltdown with change in routines or with transitioning. <input type="checkbox"/> Unusual routines or rituals <input type="checkbox"/> Other:

THERAPIES (received/receiving) which are not related to early intervention or special education services:

Occupational therapy Physical therapy Speech therapy Therapy Agency: _____

EDUCATIONAL AND ACADEMIC INFORMATION

NAME OF CHILD'S SCHOOL: _____ City: _____ Current Grade: _____

If applicable: # of years retained: _____ which grade(s)? _____ # years skipped: _____ which grade(s): _____ Current reading level: _____

***COMPLETE THE NEXT SECTION ONLY IF YOUR CHILD WAS ENROLLED IN EARLY INTERVENTION OR SPECIAL EDUCATION
OTHERWISE, GO ON TO THE NEXT PAGE (PAGE 3)

BIRTH TO 3 YEARS OF AGE:

EARLY INTERVENTION SERVICES

Child received services but was discharged or transitioned/moved to special education program.

Child is currently receiving early intervention services.

Specific therapies that the child received or is currently receiving: Physical Occupational Speech Other _____

SPECIAL EDUCATION SERVICES: (PAST AND/OR PRESENT)

504 Plan. What is the condition which qualifies child for 504 Plan? _____

SPECIAL EDUCATION ELIGIBILITY CLASSIFICATION AS LISTED ON THE IEP:

- | | |
|--|---|
| <input type="checkbox"/> Developmentally Delayed (DD) | <input type="checkbox"/> Cognitively Impaired (Previously referred to as "Mentally Retarded") |
| <input type="checkbox"/> Emotionally Disturbed (ED) | <input type="checkbox"/> Speech/Language Impaired <input type="checkbox"/> Hearing impaired |
| <input type="checkbox"/> Autistic | <input type="checkbox"/> Other health impaired (OHI) <input type="checkbox"/> Visually impaired |
| <input type="checkbox"/> Specific Learning Disability (SLD) ***In what area(s) _____ | |

INDICATE CLASSROOM SETTING ***ONLY IF CHILD IS IN SPECIAL EDUCATION

Preschool program Full day or contained special classroom Part day or resource SECEP

THERAPIES RECEIVED/RECEIVING: Occupational therapy Physical therapy Speech therapy Other

CHILD'S TEMPERAMENT DURING THE FIRST MONTHS OF LIFE:

Difficult to calm or console? <input type="radio"/> Yes <input type="radio"/> No	Enjoyed being held or consoled? <input type="radio"/> Yes <input type="radio"/> No
Excessive irritability or fussiness? <input type="radio"/> Yes <input type="radio"/> No	Difficulty developing predictable routine? <input type="radio"/> Yes <input type="radio"/> No

DEVELOPMENTAL MILESTONES

*****PLEASE INDICATE THE APPROXIMATE AGE WHEN YOUR CHILD WAS CONSISTANTLY ABLE TO DO THE FOLLOWING:**

GROSS MOTOR MILESTONES (indicate number of months or years)

Rolled over ____ months **Sat supported** ____ months **Crawled** ____ months **Pulled to a stand** ____ months

Cruised (walked holding onto furniture) ____ months **Walked independently** ____ months **Ran well** ____ months

Pedaled a tricycle ____ months **Rode a 2 wheeled bike with training wheels** ____ years

Rode a 2-wheeled bike without training wheels ____ years

FINE MOTOR MILESTONES (indicate number of months or years)

Reached and grasped for small objects ____ months **Transferred objects form one hand to another** ____ months

Finger fed self ____ months **Drank from a cup** (without a cover with minimal spilling) ____ months

Fed self with spoon ____ months **Undressed** ____ years **Dressed** ____ years **Potty trained** ____ years

Age child showed definite hand preference ____ years (My child is left handed right handed)

LANGUAGE MILESTONES (indicate number of months or years)

Smiled ____ months **Cooed** (long vowel sound) ____ months **Laughed out loud** ____ (months)

Razzed (blowing raspberries) ____ months **Babbled** (ba-ba, ma-ma) ____ months

Said "mama" (specifically for mother) ____ months **Said "dada"** (specifically for father) ____ months

Said first word (other than mama or dada) ____ months **Consistently used two-word phrases** ____ months

Consistently used pronouns correctly (I, me, he, she) ____ months **Waved "bye-bye"** ____ months

Played "patty cake" ____ months **Followed one-step commands** ____ months

Pointed to pictures in a book ____ months **Knew 2 or more body parts** ____ months **Stated full name** ____ years

Stated age ____ years **Stated address** ____ years

SOCIAL MILESTONES (indicate number of months or years)

Follow *your gaze* or look in the direction in which you are looking _____ months

Follow *your point* or look in the direction in which you pointed _____ months

Point to *request* an object _____ months

Bring you objects to *show or share* **with** you (not to request help such as opening a container) _____ months

Point to show you something interesting (and look back to make sure you are doing this) _____ months

Begin to engage in pretend play (ex: feeding a baby doll or making car sounds): _____ years

ANY HISTORY OF LOSS OF DEVELOPMENTAL MILESTONES (**Skills which the child was consistently doing...not once or twice)

NO YES IF YES, PLEASE EXPLAIN: _____

WHAT IS THE FUNCTIONAL AGE OF YOUR CHILD (age your child acts the majority of the time) _____

IF DIFFERENT THAN CHRONOLOGICAL AGE, PLEASE EXPLAIN: _____

WHO LIVES IN THE HOME WITH THE CHILD? _____

PARENT MARITAL STATUS: Single Married Separated Divorced Never married

Are both parents are involved in life of this child? Yes No. If No: child rarely see Father Mother

PARENT INFORMATION (**Please include information for biological parents)

	FATHER	MOTHER
FULL NAME:		
ADDRESS: (If does not live with child)		
CURRENT AGE:		
OCCUPATION:		
HIGHEST GRADE COMPLETED:		
EARLY SCHOOL LEARNING PROBLEMS?		
BEHAVIOR OR PSYCHIATRIC ISSUES?		
SOCIAL OR LEGAL PROBLEMS?		

SIBLINGS: (BROTHERS OR SISTERS) *USE BACK IF NEEDED

NAME	SEX	AGE	GRADE	SPEECH/LANGUAGE/SCHOOL ISSUES:	FULL OR HALF SIBBLING?
1.					<input type="checkbox"/> Full <input type="checkbox"/> Half Share: <input type="checkbox"/> Mother <input type="checkbox"/> Father
2.					<input type="checkbox"/> Full Half Share: <input type="checkbox"/> Mother <input type="checkbox"/> Father
3.					<input type="checkbox"/> Full Half Share: <input type="checkbox"/> Mother <input type="checkbox"/> Father
4.					<input type="checkbox"/> Full <input type="checkbox"/> Half Share: <input type="checkbox"/> Mother <input type="checkbox"/> Father
5.					<input type="checkbox"/> Full Half Share: <input type="checkbox"/> Mother <input type="checkbox"/> Father

YOU ARE DONE WITH THE PARENT PORTION OF THIS FORM

OFFICE USE ONLY: I have reviewed and/or added to the above comprehensive history. Dictated: JOB # _____

Date

Family History

Please identify family medical history.

Illness	Mother	Father	Sister	Brother	Maternal Grandmother	Maternal Grandfather	Paternal Grandmother	Paternal Grandfather
Deceased								
- Deceased Cause								
ADHD								
Aggressiveness								
Alcohol Abuse								
Antisocial Behavior (assaults, thefts, arrest, jail)								
Anxiety disorder								
Asperger disorder								
Autism								
Bipolar Disorder								
Blindness								
Conduct disorder								
Congenital Deafness								
Cognitive Challenged/Impaired (Cognitive Impairment)								
Depression								
Hearing Impairment								
Inherited Disorders or Abnormalities (Genetic Disorder)								
Learning Disabilities (math, writing, etc.)								
Manic Depressive Disorder								
Intellectual Disability								
Oppositional Behavior as a child/adult (Oppositional Disorder of Childhood)								
Oppositional Defiant Disorder (ODD)								
Pervasive Developmental Disorder (PDD)								
Physical Abuse								
Psychosis								
Reading Disability (Dyslexia)								
Schizophrenia								
Sexual Abuse								
Substance Abuse (marijuana, crack, cocaine)								
Tic Disorder								
Unusual Mood Swings (Mood Swings)								
Visually Impaired (Impaired Vision)								